## Course Description

This course is for students who want to develop their academic literacy, interests, skills and knowledge for studying through English at a university in a foreign country.

この授業は、海外の大学において英語で学ぶためのアカデミック・リテラシー、関心、スキル、知識を深めたいと思う学生を対象としています。

This advanced course is for students interested in studying abroad at university, either short term (4-6 weeks) or long term (one semester or academic year). The course will help students develop their critical academic literacy and fluency, as well as their academic interests, plans, and knowledge. In the Spring semester students will begin to plan their study abroad by exploring opportunities and scholarships offered by Chuo University and other organisations, and by researching university courses outside Japan. Students will also develop key critical academic reading and writing skills. In the Autumn semester students will deepen their knowledge of particular academic areas that interest them. To continue improving their academic literacy and fluency, students will carry out one or two research projects on issues facing universities in a global context. In both semesters students may choose to do some self-study for international tests of academic English such as IELTS or TOEFL.

このアドバンストコースは、短期間（4-6週間）あるいは長期間（一学期もしくは一年）海外の大学で勉強することに関心がある学生を対象としています。このコースは、学生が批判的アカデミック・リテラシーおよびフルーエンシーとともに、アカデミックな関心、計画、知識を深めることを手助けします。春学期に、学生たちは、中央大学や他の組織によって提供される機会や奨学金を調べ、国外の大学の講座を調べることで、海外留学の計画を立てる学生たち。また、基本的な批判的なアカデミック・リーディングやライティングのスキルを高めてゆきます。秋学期で、関心のある特定のアカデミック分野にかんする知識を深めてゆきます。学生たちは、アカデミック・リテラシーとフルーエンシーを向上させ続けるために、グローバルな文脈で大学が直面する問題に関する一、二のプロジェクトを行います。両学期において、IELTSやTOEFLのような国際的テストにたいする自習を行うこともできます。

Grades are 100% determined by continuous assessment. Requirements to pass this course: no more than 3 absences, active participation in class activities, weekly preparation of 1-2 hours outside class, and timely completion of assignments. Further details will be provided by the teacher at the start of the semester.

成績は100%平常点で決まります。ただし単位を修得するには、特段の理由がない限り、学期中の欠席は3回を超えないこと、毎週1-2時間授業外の準備を行うこと、さらに課題を全て指定された締め切りまでに仕上げることが必要です。詳細は学期の開始に担当教員が説明します。

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For key approaches to teaching and learning in this course, see the ‘Common Areas of Focus’ page in your Teachers Information Pack.
### Requirements for this course

- 2-3 cycles of research and discussion per semester
- Use multiple sources of English information for research
- Student choice of research issues for some or all cycles
- Student-centered activities
- Presenting and exchanging information in small groups of 2-4
- Frequent rotation of pairs and groupings

### Resources for this course

- Online course website: https://sites.google.com/site/chuolawpusa/
- Online course website on the taught-in-English website: http://c-faculty.chuo-u.ac.jp/~mikenix1/teachers.html
- On paper in the Teachers’ Room

### Class Schedule

This may be read by students BUT teachers can adapt it and make a more specific class schedule for their students.

#### Spring Semester
See each teacher's individual course schedule on the following pages.

#### Autumn Semester
See each teacher's individual course schedule on the following pages.
Paul Arrowsmith  Spring Semester Schedule & Overview

第 1 回 Introduction, getting to know you & course overview
第 2 回 Project 1 - Academic self-evaluation and discussion
第 3 回 Project 1 - Personal Statement Outlining and aspects of a good Personal Statement
第 4 回 Project 1 - Submission of Personal Statement first draft and peer feedback using checklist
第 5 回 Project 1 - Final feedback, discussion and submission of second draft of Personal Statement
第 6 回 Project 2 - Identifying and exchanging basic information about resources & applications
第 7 回 Project 2 - Sharing research, peer feedback and discussion
第 8 回 Project 2 - Presentation outline feedback, preparation and dealing with questions
第 9 回 Project 2 - Resources, applications & destination contexts - Class presentations
第 10 回 Project 3 - Reflections & overview of issues in higher education and grouping selection
第 11 回 Project 3 - Exchanging ideas and sharing topic research followed by discussion
第 12 回 Project 3 - Presentation outlining, planning and feedback
第 13 回 Project 3 - Issues in higher education (1) - Presentations
第 14 回 Semester Review, reflections and feedback

Paul Arrowsmith  Autumn Semester Schedule & Overview

第 1 回 Introduction to Autumn semester & Project 4 - Exchanging basic information on destination contexts and topic selection
第 2 回 Project 4 - Explanation of research findings and group discussion
第 3 回 Project 4 - Presentation outline, feedback, preparation and dealing with questions
第 4 回 Project 4 - Destination contexts - Presentations & discussion
第 5 回 Presentations from returnee students & discussion groups
第 6 回 Project 5 - Reflections and discussion of areas of academic interest
第 7 回 Project 5 - Re-evaluation of study plans and justification
第 8 回 Project 5 - Discussion of updated first draft of Personal Statement and feedback
第 9 回 Project 5 - Areas of academic interest and academic expectations – Mock interviews & submission of final draft of Personal Statement
第 10 回 Project 6 - Reflections & overview of issues in higher education and grouping selection
第 11 回 Project 6 - Exchanging ideas and sharing topic research followed by discussion
第 12 回 Project 6 - Presentation outlining, planning and feedback
第 13 回 Project 6 - Issues in higher education (2) - Presentations
第 14 回 Reflection & semester review
Thomas De Wandelaer  Spring Semester Schedule & Overview

第 1 回  Introduction, getting to know you, course overview
第 2 回  Project 1 - Resources, applications & destination contexts - Discussion
第 3 回  Project 1 - Resources, applications & destination contexts - Discussion and Outlining
第 4 回  Project 1 - Resources, applications & destination contexts - Discussion and Presentation Planning
第 5 回  Project 1 - Resources, applications & destination contexts - Presentations
第 6 回  Reflection
第 7 回  Project 2 - Starting your own process and your academic self-evaluation - Discussion
第 8 回  Project 2 - Starting your own process and your academic self-evaluation - Discussion and Personal Statement Outlining
第 9 回  Project 2 - Starting your own process and your academic self-evaluation - Drafting a Personal Statement & preparing mock interviews
第 10 回  Project 2 - Starting your own process and your academic self-evaluation - Completing a Personal Statement, mock interviews & reflection
第 11 回  Project 3 - Issues in higher education (1) - Discussion
第 12 回  Project 3 - Issues in higher education (1) - Discussion and Outlining
第 13 回  Project 3 - Issues in higher education (1) - Discussion and Presentation Planning
第 14 回  Project 3 - Issues in higher education (1) – Presentations; Semester Review

Thomas De Wandelaer  Autumn Semester Schedule & Overview

第 1 回  Project 4 – Developing your academic self-evaluation and researching a second country and destination context - Discussion
第 2 回  Project 4 – Developing your academic self-evaluation and researching a second country and destination context - Discussion and Outlining
第 3 回  Project 4 – Developing your academic self-evaluation and researching a second country and destination context - Discussion and Presentation Planning
第 4 回  Project 4 – Developing your academic self-evaluation and researching a second country and destination context - Presentations
第 5 回  Reflection
第 6 回  Project 5 - Issues in higher education (2) - Discussion
第 7 回  Project 5 - Issues in higher education (2) - Discussion and Outlining
第 8 回  Project 5 - Issues in higher education (2) - Discussion and Presentation Planning
第 9 回  Project 5 - Issues in higher education (2) - Presentations
第 10 回  Reflection
第 11 回  Project 6 – Introduction to a group project on preparing for university study abroad
第 12 回  Project 6 – Planning a group project on preparing for university study abroad
第 13 回  Project 6 – Developing a group project on preparing for university study abroad
第 14 回  Project 6 – Sharing group projects on preparing for university study abroad & reflection
Ryan Hartley  Spring Semester Schedule & Overview

第 1 回  Project 1 - Starting the process - Discussion
第 2 回  Project 1 - Starting the process - Discussion and Personal Statement Outlining
第 3 回  Project 1 - Starting the process - Personal Statement Development
第 4 回  Project 1 - Starting the process - Personal Statement (first draft)
第 5 回  Reflection
第 6 回  Project 2 - Resources and applications - Discussion
第 7 回  Project 2 - Resources and applications - Discussion and Outlining
第 8 回  Project 2 - Resources and applications - Discussion and Presentation Planning
第 9 回  Project 2 - Resources and applications - Presentations
第10 回  Reflection
第11 回  Project 3 - Issues in higher education (1) - Discussion
第12 回  Project 3 - Issues in higher education (1) - Discussion and Outlining
第13 回  Project 3 - Issues in higher education (1) - Discussion and Presentation Planning
第14 回  Project 3 - Issues in higher education (1) - Presentations

Ryan Hartley  Autumn Semester Schedule & Overview

第 1 回  Project 4 - Destination contexts - Discussion
第 2 回  Project 4 - Destination contexts - Sharing research
第 3 回  Project 4 - Destination contexts - Discussion and Presentation Planning
第 4 回  Project 4 - Destination contexts - Presentations
第 5 回  Reflection
第 6 回  Project 5 - Areas of academic interest and academic expectations - Discussion
第 7 回  Project 5 - Areas of academic interest and academic expectations – Exchanging Ideas and Discussion
第 8 回  Project 5 - Areas of academic interest and academic expectations - Discussion and Planning
第 9 回  Project 5 - Areas of academic interest and academic expectations - Presentations and Personal Statement (second draft)
第10 回  Reflection
第11 回  Project 6 - Issues in higher education (2) - Discussion
第12 回  Project 6 - Issues in higher education (2) - Discussion and Outlining
第13 回  Project 6 - Issues in higher education (2) - Presentations
第14 回  Reflection